



February 6, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hope Academy of West Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Arthur Garner, Jr., Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3hOqxho>, or you may review a copy in the main office at your child's school.

Hope Academy of West Michigan has not been given one of these labels

Hope Academy of West Michigan has implemented a Personalized Competency Based Education program in grades K-6 in which all students are expected to master the critical concepts in English Language Arts and Math. This Middle school program will be moving to this model in the 2022-2023 school year and the High School in the 2023-2024 school year. The core curriculum and the critical concepts are available on the schools website at www.hopeacademywm.org. Hope Academy of West Michigan has adopted the graduation requirements outlined in Michigan Merit Curriculum and partners with the Kent Career Technical Center, Grand Rapids Community College, and Davenport University to provide career and college readiness opportunities for qualifying students.

Hope Academy of West Michigan is a public charter academy and reauthorized by Ferris State University in the fall 2022 -23 academic year for another 5 years. Open enrollment is held each spring and fall, with students being admitted on a first come first serve basis. If classes are full, students are placed on a waiting list and admitted once an opening becomes available according to their place on the waiting list. Hope Academy is committed to low class sizes, and strives to keep Kindergarten classes at 16 students and all other classes at 21 students.

Hope has had a few challenges with staff turnover. The new staff members throughout the year work to implement Personalized Competency Based Education program (PCEB) with the support of Ambassadors (Teacher Leadership). A new leadership team has been established to continue the improvement of high quality instruction and intervention that support student learning. In

collaboration with teachers, the administration uses the coaching model to engage with the teaching and learning process. This process allows for feedback to be given to teachers to increase the level of rigor for students' active learning.

Hope Academy of West Michigan continues to implement the strong PBIS program to support the emotional, social and behavioral needs of students and to intervene early when behaviors interfere in the learning process. We have witnessed a decrease in student referrals and loss of learning time due to negative behaviors, absences, and lack of engagement. This PBIS system was modified during the remote learning period to provide support and rewards for students who remained engaged during the virtual learning process.

Parents play an important role in the education of their child and attendance and participation in Parent-Teacher Conferences is critical to a student's success. In the 2020-2021 school year 90%t of parents were represented at conferences for grades Pre-K through 12. Hope Academy has a very active Parents of Hope team that helps plan, implement, and support the goals identified in the comprehensive needs assessment (CNA).

Shared leadership is an important component to the success of the school, and teachers and parents are provided multiple opportunities to participate in the decision making process. The school improvement team (SIP) meets bi-monthly to review the CNA, identify goals, and monitor progress toward the achievement of these goals. Goals are aligned to the MTSS work that is ongoing in the school with the goal of ensuring all students are proficient in reading and math, and are college and career ready upon graduation. The school improvement team reviews and monitors the school improvement plan and analyzes achievement data, demographic data, process data, and perception data when setting goals.

Hope Academy of West Michigan staff members remain committed to improving student outcomes to ensure all students are college and career ready. We actively partner with parents and community members to improve opportunities for all students and continue to take a whole child approach to education, caring for the social, emotional, physical, and spiritual well-being of the students entrusted in our care.

Sincerely,

Dr. Arthur Garner,
Principal Hope Academy of WM