# Extended COVID-19 Learning Plan 

## Version: Strict Adherence to Legislation <br> Goal Reporting <br> Required by February 1, 2021

School Name: Hope Academy of West Michigan
Date: 2/01/2020

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | 50 percent of all students will meet or exceed their Projected Growth target from <br> Fall to Winter in Reading on the NWEA MAP. <br> 50 percent of all students will be at or above the $50^{\text {th }}$ percentile of Achievement <br> Status in Reading on the NWEA MAP. |
| Middle of the Year <br> Mathematics Goal | 50 percent of all students will meet or exceed their Projected Growth target from <br> Fall to Winter in Math on the NWEA MAP. <br> 50 percent of all students will be at or above the $50^{\text {th }}$ percentile of Achievement <br> Status in Math on the NWEA MAP. |


| Growth on <br> Benchmark Assessment | Reading Fall (Not available due to Covid-19 closure) | Percent of Students Who Met or Exceeded Projected Growth in Reading | Conditional Growth Percentile | Math Fall | Percent of Students Who Met or Exceeded Projected Growth in Math | Conditional Growth Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten Students |  | 48\% | 44\% |  | 55\% | 45\% |
| $1^{\text {st }}$ Grade Students |  | 46\% | 47\% |  | 33\% | 34\% |
| $2^{\text {nd }}$ Grade Students |  | 46\% | 36\% |  | 72\% | 78\% |
| $3^{\text {rd }}$ Grade Students |  | 44\% | 40\% |  | 75\% | 82\% |
| $4^{\text {th }}$ Grade Students |  | 63\% | 68\% |  | 60\% | 53\% |
| $5^{\text {th }}$ Grade Students |  | 74\% | 74\% |  | 89\% | 86\% |
| $6{ }^{\text {th }}$ Grade Students |  | 34\% | 31\% |  | 37\% | 31\% |
| $7{ }^{\text {th }}$ Grade Students |  | 54\% | 51\% |  | 57\% | 51\% |
| $8{ }^{\text {th }}$ Grade Students |  | 70\% | 70\% |  | 75\% | 69\% |
| All Students |  | 52\% | 50\% |  | 60\% | 57\% |
|  |  |  |  |  |  |  |


| Achievement percentile <br> on Benchmark <br> Assessment | Reading <br> Fall | Reading <br> February | Growth | Math Fall | Math <br> February | Growth |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten Students | $28 \%$ | $35 \%$ | +7 | $31 \%$ | $41 \%$ | +10 |
| $1^{\text {st }}$ Grade Students | $27 \%$ | $27 \%$ | 0 | $44 \%$ | $19 \%$ | -25 |
| $2^{\text {nd }}$ Grade Students | $33 \%$ | $38 \%$ | +5 | $32 \%$ | $36 \%$ | +4 |
| $3^{\text {rd }}$ Grade Students | $32 \%$ | $44 \%$ | +12 | $25 \%$ | $33 \%$ | +8 |
| $4^{\text {th }}$ Grade Students | $21 \%$ | $21 \%$ | 0 | $13 \%$ | $30 \%$ | +27 |
| $5^{\text {th }}$ Grade Students | $37 \%$ | $33 \%$ | -4 | $22 \%$ | $33 \%$ | +11 |
| $6^{\text {th }}$ Grade Students | $37 \%$ | $29 \%$ | -8 | $20 \%$ | $17 \%$ | -3 |
| $7^{\text {th }}$ Grade Students | $38 \%$ | $43 \%$ | +5 | $24 \%$ | $27 \%$ | +3 |
| $8^{\text {th }}$ Grade Students | $40 \%$ | $55 \%$ | +15 | $55 \%$ | $55 \%$ | 0 |
| All Students | $33 \%$ | $36 \%$ | +3 | $29 \%$ | $31 \%$ | +3 |

## Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

## Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year
Date: February 1, 2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | 50 percent of all students will meet or exceed their Projected Growth target from Fall <br> to Winter in Reading on the NWEA MAP. <br> 50 percent of all students will be at or above the $50^{\text {th }}$ percentile of Achievement <br> Status in Reading on the NWEA MAP. |
| End of the Year <br> Reading Goal | 50 percent of all students will meet or exceed their Projected Growth target from Fall <br> to Spring in Reading on the NWEA MAP. <br> 50 percent of all students will be at or above the $50^{\text {th }}$ percentile of Achievement <br> Status in Reading on the NWEA MAP. |
| Middle of the Year <br> Mathematics Goal | 50 percent of all students will meet or exceed their Projected Growth target from Fall <br> to Winter in Math on the NWEA MAP. <br> 50 percent of all students will be at or above the $50^{\text {th }}$ percentile of Achievement |
| End of the Year <br> Status in Math on the NWEA MAP. |  | | 50 percent of all students will meet or exceed their Projected Growth target from Fall |
| :--- |
| to Spring in Math on the NWEA MAP. |
| 50 percent of all students will be at or above the $50^{\text {th }}$ percentile of Achievement |

Achievement or Growth on Benchmark Assessment

| Reporting Category | Beginning of Year <br> (not available due to <br> Covid-19 closure) |  | By February 1 |  | Before End of the Year |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math | Reading | Math |
|  |  |  | $52 \%$ | $60 \%$ |  |  |
| Econ. Disadvantaged |  |  | $52 \%$ | $60 \%$ |  |  |
| Special Education |  |  | $68 \%$ | $76 \%$ |  |  |
| English Learner |  |  | $50 \%$ | $59 \%$ |  |  |
| Female |  |  | $56 \%$ | $66 \%$ |  |  |


| Male |  |  | $54 \%$ | $54 \%$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Hispanic |  |  | $53 \%$ | $58 \%$ |  |  |
| African American |  |  | $52 \%$ | $66 \%$ |  |  |
| Caucasian |  |  | $40 \%$ | $60 \%$ |  |  |
|  |  |  |  |  |  |  |
| $100 \%$ Remote* |  |  |  |  |  |  |
| Not $100 \%$ Remote* $^{*}$ |  |  |  |  |  |  |

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

* Hope Academy of West Michigan began the 2020-2021 school year on a hybrid schedule in response to the Covid-19 pandemic. Elementary students grades Pre-K - 5 returned to face-toface instruction full-time on August 5, 2020 and remained on in-person learning until November 11, 2020 at which time the transmission and infection rates for Covid-19 were too high to ensure the safety and well-being of students, families, and staff members.

Secondary students in grades 6-12 began the school year on August 5, 2020 on a hybrid schedule with students attending either an AM session or a PM session, each with four hours of direct instruction in their core classes of ELA, Math, Science and Social Studies and two hours of virtual learning using the Edgenuity platform. Secondary students continued on this hybrid schedule until November 11, 2020, at which time the school was placed on a full-time remote learning schedule to control for the transmission and high positivity rates within the school building and the community.

On January 11, 2021 Preschool $-9^{\text {th }}$ grade students returned to full-time face-to-face direct instruction and grades 10-12 returned to either and AM or PM session with four hours of direct instruction in their core classes of ELA, Math, Science and Social Studies and two hours of virtual learning using the Edgenuity Platform and/or IXL test prep class for PSAT or SAT.

